



Ochil Tower School

living, learning and growing together

VACANCY: Life Skills Group Leader

Full Time

Place of Work: Ochil Tower School, Auchterarder

Salary: £25,130

Hours: 38h per week 39 weeks per year

Closing Date: Monday 13th September

Interviews: Will be held latest by 16th September

About Us

Ochil Tower School is an independent residential and day school for children and young people with additional support needs from the ages of 8-21. We are committed to promoting a nurturing, safe and fulfilling environment for the children and young people that we support. Our ethos is based upon a social pedagogy model and the purpose of the role is to recognise and build on the individual strengths of each pupil and use their interests to help them engage in their learning. We are a Camphill community who incorporates the ethos of Waldorf education and Camphill values into our 24h curriculum which is based on the curriculum for Excellence.

The Role

We are seeking a motivated, creative and skilled individual to lead small groups of young adults within our Life Skills Centre which is running 38 weeks of the year in conjunction with the rest of the school.

We are looking for a candidate who is hands on, has a love for the outdoors and has knowledge and experience in garden and estate work.

An openness to be involved and learn other activities connected to life skills such as food processing, baking, cooking, cleaning, laundry, an interest to develop in a variety of crafts such as woodwork, basketry, weaving, and linking with the local community is essential.

As an Eco School an interest and involvement in activities such as recycling, litter picking, biodiversity is required as they play a key part in our community.

The group leader will be responsible for creating and delivering activities and linked accredited courses such as the Caley Award, ASDAN and SQA's. This includes supporting and teaching assisting staff with the direct education and skill development of the young adults to ensure the very best outcomes are achieved.

The group leader will be fully integrated into the life skills group and work closely together with the life skills coordinator who will provide leadership, guidance and support.

The creation of a skills based, educational environment is crucial to this role. It is important to be able to set clear boundaries whilst working collaboratively with staff and young people. We are



Ochil Tower School

living, learning and growing together

looking for a person who has the ability to lead by example and display pro-social role modelling whilst being open and creative. Some teaching experience is desirable.

Qualifications:

A qualification of SVQ 3 Social Services (Children and Young People) at SCQF Level 7 plus HNC Social Care is preferable. Suitable candidates will be accepted without qualification if there is a commitment to work towards it. Ochil Tower School will facilitate and pay for this.

Registration:

If not already registered with the SSSC (Scottish Social Services Council) this must take place within 6 months of commencing work. Financial and practical assistance is provided to achieve this. Compliance with all Codes of Practice as stated in SSSC guidelines is expected at all times.

Anyone with a GTCS Registration is not required to do so, however has to continue to uphold their registration through engagement with the GTCS standards and take part in an annual PRD with the Head of Education as stated in our Professional Update and Professional Review & Development Policy.

This post requires PVG membership in relation to working with children/adults

The Rehabilitation of Offenders Act 1974 (Exclusions and Exceptions) (Scotland) Order 2013 applies to this post.

Experience:

Six months experience in an educational environment with young people with Additional Support Needs

Life Skills Project Rationale

The Life Skills Project provides good quality care and education with a distinct ethos in a camphill community setting for young adults age 18-21 with severe to moderate learning difficulties, including young adults with autism spectrum conditions.

The aim of the Life Skills Project is to provide a safe, inclusive and uplifting environment which meets the needs of the whole person. It has a creative, hands-on curriculum and one-to-one therapeutic inputs. Learning experiences and opportunities are real-life based and equip young people with essential skills for learning, life and work. Learning opportunities match students' interests, skills and aspirations, allowing learners to make choices about their learning with the intention of promoting independence and confidence for adult life.